2022-23
End-of-Year Kindergarten Expectations

Parents,

This is an overview of the main skills your child will need to have mastered to be ready for First Grade. At this point your child should know **ALL** their letters and letter sounds **AND** at least the first 5 sight word lists. Their reading and writing success greatly depend on these skills. We are a team and your help at home is <u>vital</u> to your child's success.

We know many of you have been amazed at the rigor of what our new standards have done to our Kindergarten expectations. We are too! We appreciate your help and support this year preparing your child to be a successful student. Kindergarten <u>does</u> lay the foundation for learning!

Thank you,
The Kindergarten Team

Foundational Skills
* Recognize and produce rhyming words.
* Blend AND segment (break apart) the individual sounds of spoken words.
* Detect the middle vowel sound in words.
* Add/substitute individual sounds in simple, one-syllable words to make new words.
* Identify the letter-sound correspondence for **ALL** letters (including short & long vowel sounds).
* Read common high-frequency words by sight.
* Read similarly spelled one-syllable, decodable words.
* **Read at Reading Level DRA 4-6/D-E.**

Please note that learning loss occurs over the summer and students should be reading at a DRA level 4 when beginning First Grade, so we aim for a level 6 or 8 to ensure that students enter First Grade reading at a level 4.

Reading
* Focus on text during an entire reading lesson.
* Identify characters, setting, and major events of a story in order.
* Describe the problem and solution in a story.
* Describe connection between 2 individuals or events/information in a text with support.
* Describe the relationship between illustrations and the story/text in which they appear.
* Compare/contrast two characters in a familiar text with support.
* Identify the topic and supporting details in non-fiction text.
* Describe the connection between 2 individuals, events, ideas, or information in a text, with support.
* Compare and contrast the adventures and experiences of characters in familiar stories, with support.

Writing & Language Arts
* Your child should be able to:
    1. Only capitalize first letter of first word in a sentence and names.
    2. Leave finger-space between words.
    3. Correctly spell many sight words.
    4. Spell unknown words phonetically using their letter sound knowledge.
    5. Use proper punctuation (period, question mark or exclamation mark).
* Write at least three sentences on the same topic.
* Write correct letters for sounds including vowels.

Students should be asking: "Does my sentence make sense?" They should read what they have written FIRST, then edit and revise as needed before sharing their work.

Speaking & Listening
* Listen to others and take turns speaking about a topic/text.
* Speak audibly & express thoughts, feelings & ideas clearly and respectfully.
* Ask & answer questions about a text read aloud.
* Respond to or add on to a classmate's idea.
* Describe familiar people, places things or events.

Math
Numbers
* Identify and write the numbers and number words from 0-20.
* Represent the numbers from 0-20 in many ways (objects, picture, tally marks, ten frames, fingers, etc.)
* Order and compare (greater than, more, less than, fewer, equal to) numbers 0-20.
* Count to 100 by 1's and 10's.
Addition and Subtraction
* Demonstrate addition and subtraction fluency within 0-10.
* Putting together (addition) and taking apart (subtraction) 0-10 in real world situations (word problems).
* Identify ways to make 10, e.g., 1+9, 2+8, 5+5, etc.
Shapes
* Identify 2D & 3D shapes.
* Identify and count sides, vertices and faces on shapes.
* Compose and decompose shapes.
Measurement
* Compare the length, volume, or weight of two objects.
* Measure objects using nonstandard units (snap cubes, paper clips, etc.) up to 20 units long.
* Compare the length, volume, or weight of two objects.
Data Analysis
* Sort objects by categories, e.g., shape, size, color, label the sort, and draw conclusions (more, most, less, least).